



☆ Task 3: Find the simplest form of the fractions:

☆ 1. $\frac{34}{36}$

☆ 2. $\frac{3}{9}$

☆ 3. $\frac{4}{6}$

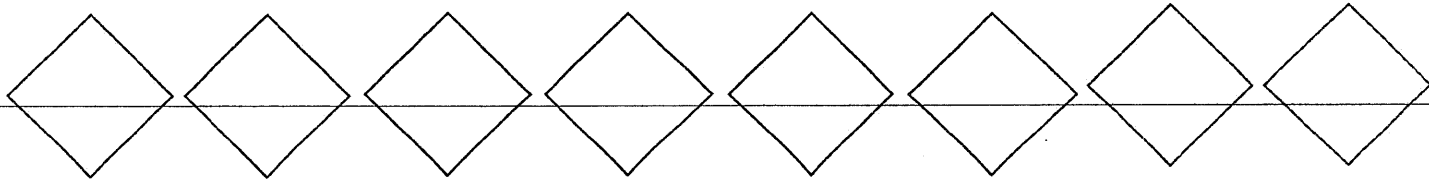
☆ 4. $\frac{2}{5}$

☆ Task 4: Read the situation below and answer the question.

☆ *There are 8 students waiting for the bathroom. 3 of them have blonde hair and 5 of them have brown hair.*

☆ Jason thinks that $\frac{6}{8}$ of them have brown hair. Is he correct? Why/Why not?

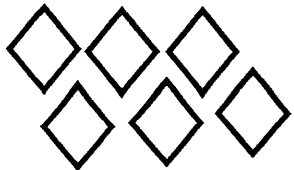
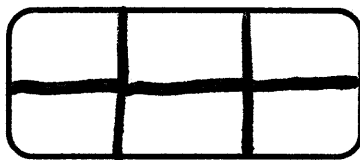


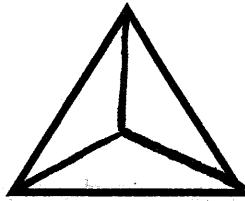


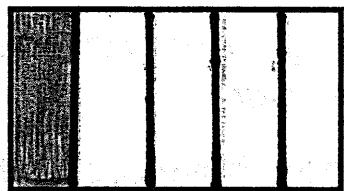

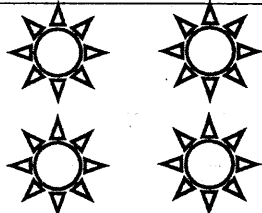
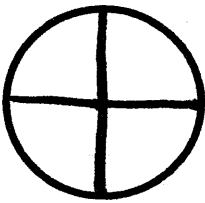
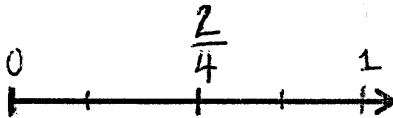
☆ Colour the representation below to show the students waiting for the bathroom. Use a yellow pencil to show the students with blonde hair, and a brown pencil to show the students with brown hair:



Name: _____ Date: _____

Fractions Worksheet

Task 1: Complete the representations below:

Fraction	Part of a Group	Part of a Whole	Number line
$\frac{3}{6}$			
$\frac{1}{3}$			
$\frac{1}{4}$			
$\frac{1}{4}$			

Which fraction from the table above is the biggest?

Which fraction from the table above is the smallest?

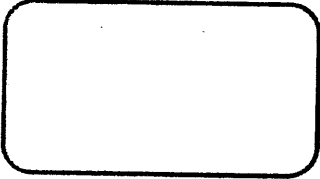
Which fractions from the table above are equal?

Task 2: Using multiplication, find equivalent fractions for the fractions below.

Remember to show your working out.

- | | | |
|--------------------|--------------------|--------------------|
| 1. $\frac{4}{6}$ — | 2. $\frac{2}{5}$ — | 3. $\frac{3}{9}$ — |
| 4. $\frac{4}{6}$ — | 5. $\frac{2}{5}$ — | 6. $\frac{3}{9}$ — |



<p>Class 2 H/W.</p>	
<p>Fraction of the Day Homework</p>	
<p>Name: _____</p>	
<p>Word Form: $\frac{6}{9}$</p>	
<p>Find the Simplest Form:</p>	<p>Create 2 Equivalent Fractions:</p>
<p>Represent as part of a whole:</p> 	<p>Represent as part of a group:</p>
<p>Create a number line and place the fraction on it:</p> 